



As we complete the academic year I would like to pay tribute to a group of supporters without whom our school life would be considerably poorer. We are fortunate to have a marvellous Parents' Association, comprised of a group of energetic and enthusiastic mothers and fathers who organise and run social and fund-raising events. In recent years they have donated over £30,000 annually to the school, in the form of grants. Over the last year the P.A. has enabled us to install new cycle sheds, new water fountains, furnish our Sixth Form Common Rooms, redecorate a Sixth Form study room and maintain the CAD/CAM machinery in the Design Department. The P.A. also pays for all the minibus running costs. Their principle is that they provide the 'icing on the cake', the extras which Local Authority funding doesn't run to but which improve the educational environment and facilities for all our pupils.



SPEECH DAY

Early warning of our Annual Prize Giving next term, which will be on Friday 12th September at 7.30 p.m., just over a week into term. We are looking forward to welcoming Anthony Seldon as our Guest of Honour. Dr. Seldon is Master of Wellington College, one of the top independent schools; he is also one of our foremost political and contemporary historians, the author of popular books including the recent biography of Tony Blair.

If you would like to know more about our Parents' Association please visit their website at www.strs-pa.org.uk. They are desperately in need of helpers for their range of activities: uniform sales, car boot sales, autumn ball, refreshments at school events. All pupils benefit but the P.A. does need parents to get involved if they are to function effectively without the workload falling on the few.

If you feel you may be able to contribute some time, please let Sali know (01452 618899 or sali@business-advancement.co.uk).

Y11 Work Experience

The current Y10's are reminded that they should be attempting to secure their work experience placements during the summer holidays. It is essential that they do this as early as possible, with the completed Trident form returned to Mr Lloyd. Please note that work experience will take place from the 2nd February - 6th February, 2009. The deadline for completed forms is Friday, 24th October 2008. If students are facing any difficulties in securing work experience, please see Mr Lloyd as soon as possible.

NewsREEL

STAFF CHANGES

It is always sad to say farewell to colleagues at the end of a school year. This has been an unusual year with a significant number of changes.



Farewells

Mr. French (Science Technician, retired at end of May), **Mr. Burns** (Bursar, retiring), **Mrs. Castle** (Food Tech, retiring), **Mr. Sims** (P.E., moving to France), **Mrs. Roberts** (English, retiring), **Ms. Chang** (Physics, moving to Oxford), **Mr. Brown** (Chemistry, helped us out after departure of Mr. Haynes at Christmas).

I am pleased to pay tribute to Bob Burns who has been our Bursar since January 1992. Indeed he was our first Bursar, joining us when schools had to get to grips with increasing responsibility for budgets, employment and buildings, as Local Authorities were required to relinquish control. Bob has been a key figure in all our recent developments: the new quadrangle, Music Centre, Sports Hall, Language Centre. He has been a magician with figures, somehow managing to find the funds for new building while ensuring high standards of maintenance and support. He has typically been first into school and last to leave, we shall miss him.

Welcomes

~~to our teaching staff~~ **Mr. Cole** (Chemistry, joining us from Cleeve School), **Mr. Davies** (P.E., University of Wales Institute), **Mrs. Hansen** (History, Nailsea School), **Mr. Higgins** (part-time Chemistry, Dame Elizabeth Cadbury Technology College, Birmingham), **Mr. Johnson** (Physics, Churchdown School), **Mrs. Jones** (p/t Music, Newent School), **Miss Palk** (English, Haybridge High School, Hagley), **Mr. Powell** (P.E./Cover), **Mrs. Wardle** (p/t science, Chipping Campden School).

We have also welcomed the following to our support staff this term: **Richard Long** (ICT from 14 April), **Andy Greening** (D&T from 14 April) and **Sheila Bloodworth** ~~seen here on the left~~ (Bursar from 14 July). *not sure*

There have been several internal appointments, mostly effective from September: **Miss. Adamson** will be Co-ordinator for our new specialism (Raising Achievement Transforming Learning), **Miss. Brake** (Head of 6th Form General Studies), **Mr. Lewis** (responsibility for School website), **Mr. Gowler** (Head of Geography), **Mrs. Prinsep** (Head of Science Faculty), **Mr. Pack** (Educational Visits Co-ordinator), **Mr. Williams** (Head of P.E.), **Mr. Daniell** (Head of Year 7), **Mrs. Brown** (Head of Year 8), **Mrs. Spilsbury** (Head of Y9), **Mrs. James** (Head of Year 10), **Mr. Gallagher** (Head of Y11 and Behaviour & Attendance Manager) and **Mr. Robson** (Head of Eastgate).

NewsREEL

YEAR 11 'MOCK INTERVIEWS'

This is an annual event that takes place in December, in which our Y11's plan, prepare and undertake 'mock' job interviews. We find this an invaluable experience for our students, with lots of positive outcomes. If any parent feels that they have the experience, interest and enthusiasm to volunteer as an interviewer, then please contact Mr Lloyd at the school. The interviews last approximately twenty minutes for each student and take place during the school morning.

PARENTS' SURVEY

Thank you to all parents who completed our survey in March. The questionnaires were sent off to the same marketing company who analysed our previous survey in 2005. Their report ^{has} now been received. There were four hundred and two returns, just under 50% of all parents, predominantly from lower Year groups, which meant that some Sixth Form subjects had too few responses to be considered significant.

Subjects

A score of over 80% is considered 'exceptional' – this was achieved by psychology, Spanish, religious studies and physics. All other subjects scored in the 70-80% range, considered a 'good' score, with the exception of English (65%). Reasons are not given but we have had a long-term staff illness in English which has inevitably caused disruption for some pupils. The subject scores were broadly in line with the 2005 survey, although most subjects recorded slight increases in ratings. The largest improvement was in geography (an increase of 8.5%).

Non-Academic

Thirty one wider school aims were also included in the survey. Twenty seven achieved 'exceptional' ratings: parents thought most highly of regular marking of work, transfer from previous school, promoting racial harmony and school facilities. The other four areas were all rated 'good', no area was considered merely 'satisfactory'.

Parents' Priorities

Parents were asked to rank in order of importance twenty aspects of school life. The outcome placed, at the top: teaching quality, happiness of child, school discipline, caring teachers. From the bottom upwards, the list read: truancy control, social health education and computer access.

Parents were asked why they decided to send their child to Rich's. By far the most popular reasons were: academic standards (45%), reputation/recommendation (39%) and school ethos/philosophy (18%).

Parents' Comments

There was an 'open' section where parents could write any additional comments about the School. The majority of these were very complimentary and reflected parents' satisfaction with their children's education and development. Otherwise there was no common theme or area of comments. The marketing company said that this section normally generates two pages of analysis!

The survey results are gratifying to all staff at Rich's. We are never complacent, we are always striving to develop and improve. However it is heartening that parents overwhelmingly feel that their sons and daughters enjoy their time at Rich's, develop confidence, make strong academic progress and value the opportunities available to them.

NEARLY NEW UNIFORM SALES

Future sale dates:– Monday 15th September 2008 6.30 - 7.30 pm
Monday 10th November 2008 6.30 - 7.30 pm

Do let us turn your unwanted uniform into cash for you and the school.

All sale items need a sales slip – obtainable from the School Secretary. Please complete and return sales slip/s with item/s for sale to the School Secretary any day.

Thank you to our helpers Wendy and Eleanor. Also, especially to Bev and to Mrs. Brown (School Secretary) for their support and often help with taking in items and payments.

Bev and Joy will be finishing in July 2009 and if NNU is to continue we need new volunteers. It would be a shame for the NNU to cease.

For further information please contact Bev Hughes on 01242 524344.

NewsREEL

Year 7 Geography Fieldwork – River Churn

All of the year seven forms have spent an afternoon or morning collecting data at three sites along the River Churn. Three pupils from 7T have described their day.....

'We arrived at the first site (Coberley) to see a rather deep V-shaped valley and a little stream running through. We had to carry out various tests on the river. Firstly, we had to record slope angles, using a clinometer, and then measure the distance between each break in slope. Peter and I measured the valley shape, while Josh and Greg wrote our results down. Secondly, we had to measure the depth and width of the river which was easily done by putting a metre rule into the water. The width was measured with a tape. Finally, we had to measure the velocity of the river. This was done by Josh holding a dog biscuit at one end of the river and Pete standing 5 metres away from him downstream. Greg was on the side of the river bank with a stopwatch to see how quickly the biscuit flowed. I tried to clear some of the plants and was stung!

Matthew Sargent

'When we reached site 2 (North Cerney) by minibus there was a dramatic change in the landscape. A giant valley caught my eye with a small river flowing fairly slowly at the apex of the valley. We came up with some theories on how such a small river could have formed a big valley. The one I liked best was about the ice age. When the ice that used to cover much of Britain began to melt, thousands of years ago, this water formed large rivers that had the power to cut out this valley. When we reached the river we noticed some more changes. The area of the river had grown to 1.96m², while the speed and discharge had increased by a slight amount too.'

Harry Prudden

'Site 3 was on the edge of Cirencester at Stratton Mill. This site was very flat and we could see that a floodplain had formed. When we got back to school, we wrote up our findings and shared our results with the rest of the class. It was interesting finding out which of our predictions were correct. We also made channel cross-sections (drawings of what the river looks like if we could cut into it). Overall, the trip was excellent and the weather was perfect. I can't say anything bad about the trip other than there were a lot of nettles at site one. It went really well and it was so much fun.'

Matthew Lee



Year 7 Founders Trail

On a pleasant Wednesday morning in May the whole of Year Seven were bussed down into Gloucester to find out about the history of Sir Thomas Rich's and, along the way, something of the city's past. They congregated in St. John's Northgate where Mr. Pilbeam described the upbringing of the School's founder, from his baptism in St. John's to his 1666 will which established our School. Pupils then went off, in Forms, visiting The Guildhall where the Bluecoat Hospital opened in 1668 and Old School House in Barton Street, all that remains of the School's second home from 1889 to 1964.

NewsREEL

L6 German

During the final weeks of term, the L6 German class has been recovering from the stress of the AS Level curriculum by indulging in a lighter, more entertaining, but equally rewarding, side of learning German. The class took a look at an example of a famous and amusing illustrated German children's book, far from the traditional textbook style language they are accustomed to, namely the famous story of "Max und Moritz".

Among other qualities, "Max und Moritz", published in 1865 by the German storyteller Wilhelm Busch, has also been regarded as the first German comic strip. Written in structured rhyme, it follows the antics of two naughty boys as they terrorise their local village. However, as with many children's books, the story ends with the boys' finding their punishment, sending a clear moral message.

The L6 group has now maintained what has become something of a departmental tradition, by basing a play around what they have learnt from the "Max und Moritz" and performing it to German classes in the lower school. Following extensive rehearsal, the resulting short play, incorporating an excerpt from the original text in addition to their own modern rhyming version, was a resounding success with its audience.

Their fantastic work provided the lower years with an excellent example of Sixth form German study in a humorous and exciting fashion.



NewsREEL



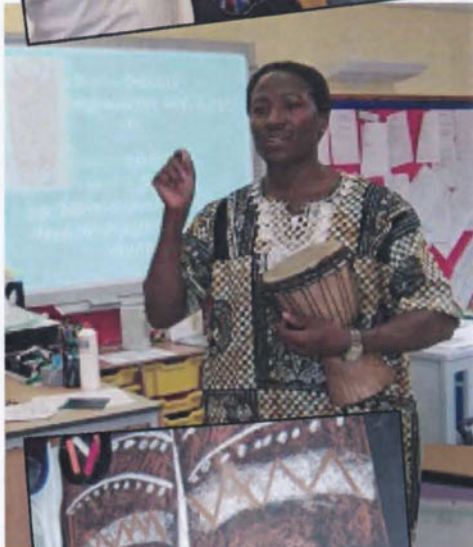
Farewell to Foreign Language Assistants

It was an occasion of mixed emotions as we said farewell to our Foreign Language Assistants, Valentin, Juan Carlos and Johannes. All had enjoyed a successful year. They had enriched the learning of the language pupils in the school, increasing not only their language skills but also their confidence and enjoyment of the language. They have been meticulous in their preparation of lessons, ensuring maximum benefit for our pupils and contributed to the life of the school, joining in sporting activities and teaching evening classes. Their cheerful presence will be missed.

Having survived two years with us, Juan Carlos has remained undeterred by the challenges of teaching. His intention now is to undertake a teacher training course here in Gloucester. Johannes returns to his university studies in Tübingen and Valentin to Angers.

African Morning at the Milestone School

Links with the Milestone School continue to thrive. We were fortunate to secure the services of Dr Leo Chaligha from Tanzania who with the assistance of five year ten boys ran a successful African morning for Key S3 and 4 Milestone pupils. African story-telling, Swahili language, song, drumming and dance, costume and African mask-making brought the warmth, colour and excitement of Africa into the classroom. The Milestone pupils responded with confidence and enthusiasm and were particularly pleased to have the opportunity to work alongside our pupils. My many thanks to Henry House, Matt Adair, Sean Creed, Pip Howard and Tom Thornton for their able assistance. I hope they enjoyed their visit to the Milestone School and their introduction to Africa.



NewsREEL

Our trip to Milestones School was not to be forgotten.

On arrival we five were greeted by the Head of Key Stage 4 and were briefed as to what our day would entail. We were asked to take part in an African Experience Day which included helping Milestone students to understand more of African culture by way of making tribal masks, learning basic Swahili, story-telling and African singing.

Our day was further enriched with a tour of the school which presented us with an opportunity to talk to one or two of the pupils.

We all enjoyed the experience and it really opened our eyes to the school and helped us to see the abilities rather than the disabilities of the pupils there.

Pip Howard, Henry House, Sean Creed, Matt Adair and Tom Thomson

Languages Plus Talk for Sixth Form Linguists

Languages at school offer pupils rigorous academic work and an excellent foundation for future academic and social development. What opportunities are there, however, to further their knowledge or learn a new language once they leave the school? This was the focus of a talk organised for Lower Sixth linguists. The wide variety of courses and languages available at all levels at university was outlined. We were very pleased to welcome to school ex-pupils Ray Rees and Ian Fabbro with first hand experience of their university language courses. The highlight of the afternoon, however, was a very interesting and entertaining talk by Chris Hughes MBE and Head of the Joint Technical Language Service at GCHQ. He spoke enthusiastically about languages at GCHQ, outlining the work of their linguists and training schemes. Pupils were made aware of the importance of understanding the culture and given the opportunity to listen out for key words in an unfamiliar language, an important skill GCHQ linguists need to have. We were also afforded a rare view into the doughnut. Chris' command of 15 languages and enthusiasm for languages did not fail to impress and we hope pupils will have left the talk inspired to take language learning a step further.



Virtual French Day, 8th July

We were pleased to welcome to the school for the first time "Leaders for Learning" who provided a Virtual French Day for both our pupils in years seven and nine and also from Barnwood Park. The School Hall was transformed into a number of French scenes: la douane, l'office de tourisme, le café, la boulangerie, le tabac and la Tour Eiffel. Under the direction of fluent French speakers (Year 10 pupils cunningly disguised as French nationals in striped T-shirt and beret!) pupils undertook oral assignments. Their achievements were recognised on a stamped certificate indicating their level of achievement. It was an enjoyable experience for all providing a fun hands-on opportunity for pupils to practise their French and challenging year ten pupils to take their French to a higher level.

Our thanks to the Leaders for Learning team for their excellent organisation and enthusiasm and to the year ten team:

Brett Abram, Charles Hiram, Tim Maulin, Romin Yussuf, Harry Roberts, Jack Pearce, Leo Kirby, Tim Brown, Karl Turner, Will McKemey, Sean

(But!)
**YEAR NINE TRIP
TO EXPERIENCE LANGUAGE AND CULTURE**

Having arrived at the airport in plenty of time we had a one and a half hour wait before boarding the plane. By at five o'clock we had arrived in Ribadesella to spectacular views. We were tucking into a supper of salad and meat by seven-thirty which was most welcome. We rose early on Monday morning and by nine o'clock had made our way to the shops where I bought a supply of bottled water which was very cheap. We then moved on to the beach where we bathed in the sea until three o'clock. It was great as the waves were immense.

We encountered the mountains of Europe on Tuesday where we walked several miles and were able to appreciate some outstanding views. Later in the afternoon we invaded the town of Arenas and found time to relax by the river. When we returned to Ribadesella we had some free time.

At half past eight on Wednesday, we were eating breakfast and by nine o'clock we were entering the caves, where we had an interesting tour and learnt many historical facts of how they came to be. We then went to the beach for a swim although found the sea was very cold.



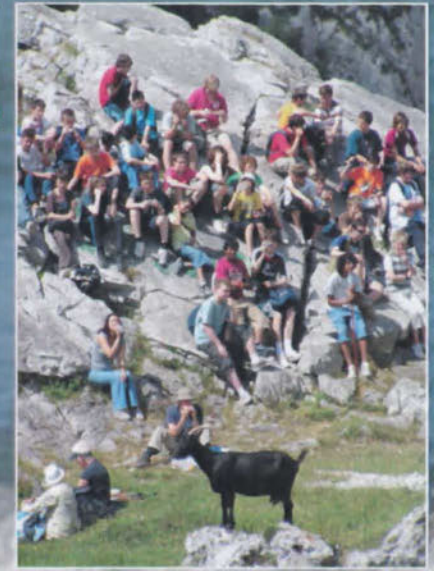
At around seven o'clock we ate dinner of chicken followed by yoghurt which was delicious!

On Thursday we visited the capital, Oviedo, and here we did an interesting trace around the town, learning the relevance of many monuments. On our return to Ribadesella I had a refreshing shower and by half past seven had tucked into an enjoyable dinner.

On Friday we were canoeing and covered fourteen kilometres; it was very tiring but worthwhile, and we ate lunch on the beach. At three o'clock we went back to the hotel and I had a refreshing shower and a drink. We ate dinner of chicken and cheese which was excellent.

On the final day, Saturday, I went to the aquarium and saw many fish, and at four o'clock we arrived back in England, where it was raining. We arrived back at school at nine o'clock and I was very tired.

Year 9 in Ribadesella



NewsREEL

CAR PARKING AT SCHOOL EVENTS

As many of you know car parking at well attended school events such as Open Evenings, Parents' Evening, Drama events etc is difficult and many parents revert to parking on the adjacent roads. What only a few parents know is that we open the tennis courts as a large car park (120+ cars) for these evenings.

To use the additional car parking space proceed up the main drive by the Site Manager's bungalow, turn left under the first archway into the Dutch Barn and then proceed onto the tennis courts.

Please do not obstruct the first two archways into the Dutch Barn otherwise exiting becomes more difficult.

When parking on the tennis courts - use the right hand side to start with abutting the fence next to the cycle compound. Then use the left hand edge abutting the memorial garden. Finally if both these areas are full - start at the far end with two cars facing each other parked down the centre line of the courts. There really is room for 4 lines of cars!

Bursar

Can you supply an article for here please?
:-Julie

or photos from Sports Evening

or one each: Sports Evening; Gifted hour - with direction to non photos on school website (as etc) ?

Bob's map of cars parked on the courts?
(As used in a previous Newsletter)

SportsREEL

Tennis

The school entered U13 & U15 teams in the local round of the Nestle Team Tennis Championships. In a league system each team had to play: St. Edwards, Balcarras, St. Peters, Kingshill, Marling and Cleeve Schools.

Both teams performed very well with the U13's winning all except one match, versus St. Peters, where they lost on games won after a 3-all draw in matches. This was very pleasing for the team as two of their members can hold play again next year and this augers well for the future.

However the U15's managed to win all their fixtures and so won the league and they now go forward to the regional rounds, which start in September.

All players are to be congratulated on their efforts and for the quality of the tennis played.

House Athletics

Once again there was keen competition for the House Athletics trophy and all competitors can be pleased with their contribution in making the event a success.

Due to a clash with the German exchange the Year 10 competition was held on the Wednesday afternoon, 1 week before Sports Evening. This did not lessen the competition but Southgate took the opportunity to establish the early running. Despite their best efforts the other houses could not close the gap and the main competition was for the lower placings.

Throughout the afternoon and evening there were some outstanding performances even though no records were broken. (Oliver Stockley, Yr 10, equalled the High Jump record of 1.65m.)

1st	Southgate	320 pts.
2nd	Westgate	256.5
3rd	Eastgate	245
4th	Northgate	205.5

The Walter Rangeley Trophy for the best Sprinter on Sports Evening was awarded to Charles Scott. Charlie won the Yr 8 100m & 400m races in times very close to the records. However his 400m time of 58.00 secs. would have beaten the previous record had he not reduced the record to 57.5 secs. At the County

Colours

to Andrew D, Charles Hiram, Matthew Adair, Saul H, Amit, Ben Conway

Half Colours

Rob Miller, Chris Turley, Ali, Tom Tremlett, Ben Griffiths

Played 7 Won 2 Lost 4

This talented team faced a new challenge this year with a fixture list that offered them the challenge of tough away matches against strong independent schools. All the defeats were close-fought with no team outclassing them. The most pleasing aspects of the season were the performances of Matt Adair as an opening batsman and Saul Hathaway as opening bowler because they performed to a level they had not achieved before. Secondly, the team never gave up and fought with terrific enthusiasm to the end of every game. The most disappointing feature was losing in the County Cup from a position where they should have won with ease.



Kings School U13 Six-a-Side Tournament

On a gloriously sunny day the STRS U13 cricket squad took part in an exciting six-a-side tournament on Archdeacon Meadow. With teams coming from as far away as Hereford and over the Welsh border, the day promised some hard-fought matches.

The school was slightly unfortunate to be drawn into the pool with the strongest sides and started badly losing by 20 runs to Kings in a high-scoring match. They comfortably beat strong rivals Crypt and St John's before losing an extremely close, low scoring game to Newent.

In fact no side emerged outright victors in our pool and in a 3-way tie for second place, STRS found themselves on the wrong end of a run difference calculation by a single run, which left them contesting 7th/8th place rather than 3rd/4th.

There was much enjoyable and exciting cricket played, a lot learned by the young cricketers about the Six-a-Side game, and STRS didn't come away empty-handed. After dismissing Rendcomb in their play-off, captain Ollie Goldsmith stepped up in the presentation ceremony to receive a bat from Sponsor Martin Berrill, for being the batsman who scored the most runs over the whole competition. Well done Ollie!

Well done to Ollie and the team and a big thanks to Kings School for organising and hosting the day and giving such a wonderful opportunity to young cricketers to extend their playing experience. Thanks also to Martin Berrill for his sponsorship of the day.

P Brown

NewsREEL

Under 14 Cricket

The Under 14's have competed well this year. Their batting and concentration in the field has improved as the season has progressed. Jamie Dingle and Will Pritchett have shared the captaining this year and both of ~~them~~ have led with enthusiasm and intelligence.

The season started with a well deserved victory over Wycliffe. It was an excellent team performance which set the tone for the season. Unfortunately in their next game against Churchdown, they were unable to dismiss their opening batsman and lost by the narrow margin of 18 runs.

The Under 14's next game was against De La Salle, Jersey which they lost narrowly. The Jersey tour wasn't as successful as last year's, however the standard of cricket on the island is very strong so the boys should be congratulated on their effort. They managed to secure a draw against Victory College but unfortunately lost their last match to the Jersey Island XI. The award for top tourist on the Jersey tour went to Peter Reed, whose pace bowling and improvements in batting helped the team enormously.

When they returned home, they defeated Dean Close and Rendcomb with relative ease, with Luke Andrew scoring 50 runs in the latter game.

Their next fixture was against Kings, where they performed well, Will Pritchett scoring 80 runs to win handsomely. Their final game of the season was against Bradfield College, Reading. The boys performed admirably and were unlucky not to push the tourists closer. They eventually lost by around 100 runs but the visitors had been fully tested.

Well done to all boys involved on the squad for working so hard on the field, in the nets each week and on their fielding. If they continue to work hard they should have a very productive season next year!

R G Williams



Summer Time in D&T

Once again, the exams are over and all the coursework has been moderated. We now wait for the examination boards to process all the marks and information with some trepidation, but look forward to the results in August. We wish ~~them~~ all a happy and stress free summer. We look forward to seeing those who will return in September and wish those going off to college or ~~to~~ to employment good luck.

The Y12 students have begun their A2 projects and Y10 students have begun their GCSE projects. Early indications suggest some interesting and innovative project work again this year. They have all shown themselves to be capable students and we look forward to another successful year ahead.

Arkwright Scholarships

The three ~~students~~ ^{our applicants} have been placed in the "Runners Up list". They have successfully passed the Arkwright Aptitude paper, demonstrating flair and originality in solving Engineering Design problems and presenting their GCSE work to an interview panel. The selection process culminated with an interview, team exercises and a tour of the engineering facilities at the university they attended for the interview. This is a fine achievement, the students now have to wait and hope that more sponsorship can be generated over the summer. Well done to all three students, we look forward to finding out whether they find more sponsor companies.

Tesco Computers for Schools 2008

The vouchers for the 17th year of the Tesco computers for schools scheme have now been counted, packed and dispatched. We collected 13,600 vouchers, which when added to the few we "banked" last year [after ordering a new computer with a flat TFT screen monitor] allows us to carry forward 15000 vouchers. We would like to thank everyone who donated vouchers, enabling us to reach such a magnificent total and a special thank you to all those who helped count and pack.

The Toyota Challenge



This year, although ~~our~~ ^{not} Y7 team was short listed for the regional finals, neither they or the Y8 team were eventually successful. The Y7 teams have gone ahead with their "in house" competition which will take place in the last week of term. Next year we hope to have at least two teams in the 11-14 range and possibly in the older age group, to take part in the F1 in schools challenge next year.

S Hancock/S James

NewsREEL

The Parents' Association
of Sir Thomas Rich's School invites you to join the



Parents and friends of the school pay into a fund on a monthly basis by standing order with each entry costing £3. You may purchase any number of units as you wish.

Each month a number is drawn and the 'winner' receives a cheque for **fifty pounds** and will be notified by post.

Should you choose to join up, please complete the form on the opposite page and return it to school in an envelope clearly marked 'PARENTS' ASSOCIATION'.

Beginners luck could be yours. What could be easier?

Good Luck!
and thank you for supporting
STRS Parents' Association's
fund raising efforts

NewsREEL



THINKING ABOUT BECOMING A SECONDARY SCHOOL TEACHER?

You'll need a degree and GCSEs in Maths and English at Grades A-C or equivalent -and you will be paid to train. Enjoy a starting salary of £20Kpa+ and great career prospects.

Subjects include Art and Design, Business Education, Design and Technology, English with Drama, Geography, Health and Social Care*, History, ICT, Maths, Modern Foreign Languages, Music, PE, RE and Science.



For more information about training to become a teacher with the Gloucestershire Initial Teacher Education Partnership visit our website or contact Gill Hickman 01452 509208 email gihickman@st-pete.rshigh.gloucs.sch.uk

www.gitep.co.uk

*excluding one fraction of allocation from DfA

*1/2 page Ad from
a Judo Walk.*

SIR THOMAS RICHES LANGUAGE CENTRE

**EVENING
LANGUAGE COURSES**
Starting in September 2008



- French, German, Spanish and Italian
- Tuesday and Wednesday Evenings
- Small Classes
- Private lessons by arrangement
- Contact:

JACKY HEWETT on 01452 338486

• email: jackyhewett@strs.org.uk

AUTUMN TERM 2008

Tue 2 & Wed 3 Sept
Thu 4 Sept
Fri 12 Sept
Thurs 18 Sept
Tues 23 September
Tues 7 & Wed 8 Oct
Wed 8 Oct
Mon 13 Oct
27 - 31 Oct
Mon 3 to Fri 7 Nov
Sat 8 Nov
Mon 17 Nov
Mon 24 Nov - Weds 3 Dec
Wed 3, Thurs 4, Fri 5 Dec
Mon 8 Dec
Tue 9 Dec
Thu 11 Dec
Wed 17 Dec
Thu 18 Dec
Fri 19 Dec
22 Dec - 2 Jan

INSET Days (**no school for pupils**)
Term starts, 8.40 a.m.
Speech Day, 7.30 p.m.
L6 photographs
Y7 & Y9 photographs
Open Days
Open Evening (6.00 & 7.30 p.m.)
Informal Y7 Parents' Evening
Half-term holidays
Lower Sixth examinations
Admission Tests (Year 6)
Y10 Parents' Consultation Evening, 5.00 p.m.
Trial GCSE examinations
Cinderella, School production, 7.30 p.m.
Christmas by Candlelight, 7.30 p.m.
U6 group photograph
U6 Parents' Consultation Evening, 5.00 p.m.
Carol Service, St. John's Northgate, 7.30 p.m.
Carol Service, Holy Trinity Longlevens, 7.30 p.m.
End of term, 12.45 p.m.
Christmas holidays

SPRING TERM 2009

Mon 5 Jan
Tues 20 Jan
Thu 22 Jan
Tue 27 Jan
Wed 28 Jan
2 - 6 Feb
Tue 3 Feb
Thu 12 Feb
16 - 20 Feb
23 - 27 Feb
Mon 9 Mar
9 - 13 Mar
16 - 20 Mar
Wed 1 Apr
Fri 3 Apr
6 - 17 Apr

Term starts, 8.40 a.m.
Y11 Parents' Consultation Evening, 5.00 p.m.
Y9 Parents, Options Evening, 7.00 p.m.
Y11 photographs
6th Form Open Evening (6.00 & 7.30 p.m.)
Y11 Work Experience
Y8 Parents' Consultation Evening, 5.00 p.m.
Y9 Parents' Consultation Evening, 5.00 p.m.
Half-term holidays
Y10 examinations
Y7 Parents' Consultation Evening, 5.00 p.m.
Founder's Week
Trial AS exams (Lower Sixth)
L6 Parents' Consultation Evening, 5.00 p.m.
End of term, 12.45 p.m.
Easter holidays

SUMMER TERM 2009

20 - 24 Apr
Mon 4 May
5 - 8 May
Mon 11 May
Wed 13 May
25 - 29 May
Monday 8 Jun
22 - 25 Jun
Fri 26 Jun
29 Jun - 3 Jul
Thu 2 Jul
Thu 2 Jul
Fri 17 Jul

Trial A2 exams (Upper Sixth)
May Day Bank Holiday
SATs exams (Year 9)
AS examinations start (Lower Sixth)
GCSE examinations start
Half-term holidays
A2 examinations start (Upper Sixth)
School examinations (Years 7-9)
INSET Day (**no school for pupils**)
6th Form Induction Week (Year 11)
New Year 7 Induction Day
Sports Evening, 6.30 p.m.
End of term, 12.45 p.m.

Tues 16
Worry
-it
has
changed!