

Sir Thomas Rich's Newsletter

Issue 3

December



HEAD'S News	3
Library News	4
NEWS	
The Royal Albert Hall	5
Euroscola	6
Spanish Play	7
French Exchange	8 - 9
Battlefields Trip 2012	10 - 13
Little Shop of Horrors	14 - 15
Movember	16
Jaguar Challenge	16
Slapton	17
DEPARTMENT NEWS	
Language News	6 – 9
PHSE	18-20
Duke of Edinburgh News	21
D&T News	24-27
SPORTS NEWS	18
CALENDAR	28



MAINTENANCE

As if we don't have enough building work, we have just heard that we have been awarded £128,011 for the replacement of our skylights. The funding comes from the Academies Capital Maintenance Programme. This is a competitive bidding process, about half the bids the Programme received have been approved so we are delighted that we have been successful. After almost 50 years of lack of investment into the school buildings, since becoming an Academy two years ago we have benefited from significant development.

The current building work is a major project, over £1 million, to replace the windows and cladding. It is causing much disruption within school, as rooms are closed for the work to be completed. I am grateful to staff and students for their tolerance and understanding. The work has proved more challenging than originally anticipated but completion is still expected by Easter 2013. The hoped-for outcome is shown, although the details of the signage are not yet finalised.



PARENT PARKING

Could I ask parents not to drive into school to drop off or collect children? The issue is causing a particular problem in the mornings, the school site is very congested at present so I would be grateful if parents who drive their children to school could drop off outside the gates.

RETIREMENT

I cannot have imagined, when I joined Sir Thomas Rich's in 1988, that I would spend the rest of my career here leading to retirement 25 years later. But then neither could I have imagined that my new job would be in such a marvellous school. I consider myself extraordinarily lucky to have worked in such a rewarding environment, surrounded by bright youngsters and committed staff. I feel rather like the professional footballer who finds himself being paid to do what he enjoys doing anyway.

Quite what makes Rich's so successful is hard to define – traditions, four-form entry, selective intake, boys to Year 11 then mixed Sixth Form – all contribute but hardly explain the enormous pride which staff and students feel in being Richians. I am sorry to be going, I shall miss the constant interactions, but I am pleased to be handing over leadership of Rich's on a high note. Amongst the support I have been fortunate to receive over the years, that of parents has been particularly appreciated. I have always felt that School and Home working together ensure children achieve their potential.

The Headteacher post will be advertised nationally in January with interviews due to be held in February, so the new appointment should be known before the end of next term. I would expect the position to attract strong interest and I am sure a worthy successor will take over in September.

I Kellie

LIBRARY NEWS

The school library has had a busy term with pupils borrowing an impressive 2300 books. That's 600 more than in the same months last year.

The Top Ten most borrowed books were:

- Diary of a Wimpy Kid: The Ugly Truth - Jeff Kinney
- The Hunger Games: Mockingjay – Suzanne Collins
- The Hunger Games – Suzanne Collins
- People's Republic – Robert Muchamore
- Guardian Angel – Robert Muchamore
- Diary of a Wimpy Kid: Cabin Fever – Jeff Kinney
- Shadow Wave – Robert Muchamore
- Casino Royale – Ian Fleming
- The General – Robert Muchamore
- The Recruit – Robert Muchamore

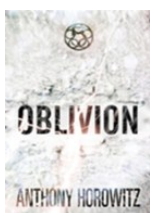
It's good to see James Bond making it into a chart dominated by three of the most popular teenage fiction writers around.

Here is what some of our readers had to say about books they read this year:



*The best book I read this year was Mockingjay. It is the final book in the hugely popular **Hunger Games** trilogy by Suzanne Collins, and it is a huge twist in the story. Although Katniss looks for a safe resolution, she knows that in fighting for freedom, the costs of war will be personal. The battle stands until the final moments, and even after victory, Katniss will never be the same.*

George Abrutat 8S



Oblivion by Anthony Horowitz

The last of a great series. As all five finally meet in Japan, they go back and get scattered all around the globe and lose ten years of their lives. They now have to unite once again. But that isn't easy. In the ten years they've lost, the Old Ones have half destroyed the world.

Anujan Ganeshalingam 8S



Paradise Lost by John Milton

Never before have I read a work so deserving of the adjective "epic". This certainly is an opus magnum, spanning all time and space with its wondrous intrigue and the dark shadow of controversy woven masterfully within its manifold layers. Do not be deterred by occasional patches of confounding and overwhelming prolixity: its true beauty can be found by the reader who perseveres.

Isaac Leaver 13H



2001: A Space Odyssey by Arthur C. Clarke. This book has an exciting and gripping plot about man's inquisitiveness about the universe. When a strange object is discovered on the moon, man has to go further into the void than ever before...

Faizaan Pervaiz 8B



Life, the Universe and Everything by Douglas Adams. It has excitement, adventure and really wild things. It has lots of adventure about Arthur Dent and Ford Prefect. It also has a bit of comedy in – especially with Harvin! Overall, you will be shocked when you read this book because you will see what things can be.

Waleed Haq 8R



Sophie's World by Jostein Gaarder

Once the slightly dry introduction to philosophy is over, the deep, intriguing story of Sophie and her mysterious mentor takes hold of you and pulls you deeper into the novel, which manages to be both highly engaging and an excellent explanation of the newer frontiers of philosophy, making you question

your most fundamentally held beliefs about existence, without ever straying into territory too dark.

James Stokes 13L

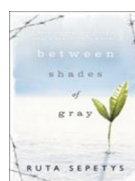
Here is our School Librarian's pick of this year's new books:



Trash by Andy Mulligan. This is an exciting adventure about how three boys with nothing and living on a trash heap in the Philippines get the better of a corrupt government and organised criminals. Although it gives a powerful description of abject poverty and persecution, it is a happy story about the triumph of the underdog.



Everybody Jam by Ali Lewis. Danny has to grow up fast when his big brother dies, his younger sister gets pregnant and his parents are at their wits' end. But this isn't a weepy book about social issues, it's a fast paced story about life in the Australian outback on a cattle ranch. Well worth reading.



Between Shades of Gray by Ruta Sepetys. Soldiers herd Lina and her family into trucks, keep them in appalling conditions, starve them, and force them to build their own shelter inside the Arctic Circle. Although it is a harrowing account of unspeakable brutality against Lithuanians by Stalinist invaders, it is

also an uplifting story that demonstrates the triumph of the human spirit over adversity. Shortlisted for this year's Carnegie Medal and not to be confused with another book of a similar title(!), this is a moving story which stayed with me long after I'd finished reading it.

R Sargeant



Courtesy of Classic FM

THE ROYAL ALBERT HALL

On the 14th November 2012, 13 members of the STRS delete choir and Mrs Jones went to perform as an ensemble with other Gloucestershire school choirs at the Royal Albert Hall. This was all part of the Schools prom, 3 nights of schools from Great Britain performing to nearly 5,000 people. We performed 'Journey' which was composed by our conductor, Mr Phillip Harper. It was a fantastic piece of music, involving an orchestra as well as the choir, made up of budding musicians from schools in Gloucestershire. We had to meet at Cheltenham Racecourse at 11am that morning where 32 coaches were waiting to set off for London. Our trip took roughly 3 hours, including our service station stop for toilet breaks. All of the STRS clan were on the one coach with some pupils from Wydean School, in the Forest. We arrived at the Royal Albert Hall around 2pm and we went straight in. First impressions, for me, were that it looks a lot bigger on telly and the acoustic mushrooms on the ceiling look smaller, but in actual fact the hall is smaller than you would think and the ceiling mushrooms are a lot bigger. We went in to sit down and watched a few of the rehearsals, until it was time for us to rehearse (show case our talents). Our rehearsal went fantastically amazing, everything sounded PERFECT!!

Our rehearsal ended, we went to have our tea downstairs. Time ticked on, and before you knew it, it was 6.30pm (show time), we were all due to be seated in our places. Butterflies swooped around in my stomach, I was rather nervous, but I think everybody was. At 7.30pm the final night of the 3 Schools proms began, the music was fabulous. Then at roughly 8.30pm - after the interval - everyone was seated for the second half of music and the first act was the Gloucestershire Massed Ensemble - US! The conductor counted us in and the music began to play.....then 'TURN AGAIN, TURN AGAIN.....' the first lines of the song, it had started. The music flowed and we all sang until the song came to an end, we had completed our 'Journey'. We all sat down with sighs of relief watching the rest of the show flow. The tricky yet exciting bit was done and over. At approximately 10.30pm we set off back to Cheltenham race course, what a great day..... but we were all shattered!! We arrived at the racecourse at around 1am and had to be at school first thing the next morning, but, really, it was all worth it.....such an experience.

P Jones

EUROSCOLA EU SIXTH FORM DEBATE

Euroscola 2012 provided a unique opportunity for Sixth form in the county to meet and discuss aspects of the European Union. Almost 40 years has passed since Britain joined the EU and the debate on what role Britain should have within the Community, if any, shows no let up. With Members of Parliament ranging from staunch EU supporters to the Eurosceptics, it looks as if the debate will continue for some time to come.

The opinions of our students are, therefore, of considerable importance. Teams of Sixth Form students from five schools gathered in the Council Chambers of Shire Hall to take part in the competition. Each team chose a topic and presented their arguments, following which they were required to answer questions from the other teams. The topics were:

- Does the euro have a future?
- The EU's Nobel Peace Prize- a vindication of values or ridiculous in a time of crisis?
- USA or EU? Where do the UK loyalties lie?
- EU budget - freeze or cut?
- In or out? The pros and cons of a Brexit.

The team from Sir Thomas is Rich, debating the pros and cons of a Brexit, consisted of James Stokes, Christy Coulson, Toby Churchley, George Schreuder and Edward Quinn- Savory- and what a formidable team they were, demonstrating in depth knowledge of their subject and the ability to ask probing questions. In summary the judge commended the team on their robust presentation, their knowledge and clear presentation. He applauded their conclusion and added that every team had suffered from their challenging questions. It was therefore disappointing that their performance did not result in a victory, but watch out for these boys in the future!

J Hewett



SPANISH PLAY

On Tuesday 13 November we were very fortunate to be joined by Onatti Productions. They staged the play *En el Campamento* for pupils in Year 7-10. It was a thoroughly enjoyable production and extremely valuable in bringing Spanish to life for pupils and developing their listening skills. A few pupils were asked for their comments after the performance:

'I enjoyed the Spanish play a lot and thought it was very useful for my learning. It was good because it included a lot of humour. Their acting was great and the actors made it easier to understand!'

Will Allenby 9S

'I really enjoyed the Spanish play because it was very amusing and quite funny. It was also very good because I could understand most of the dialogue my friends and I all agreed that it was well worth it. The actors were also native speakers, which made the experience all the better'

Harry James 8T

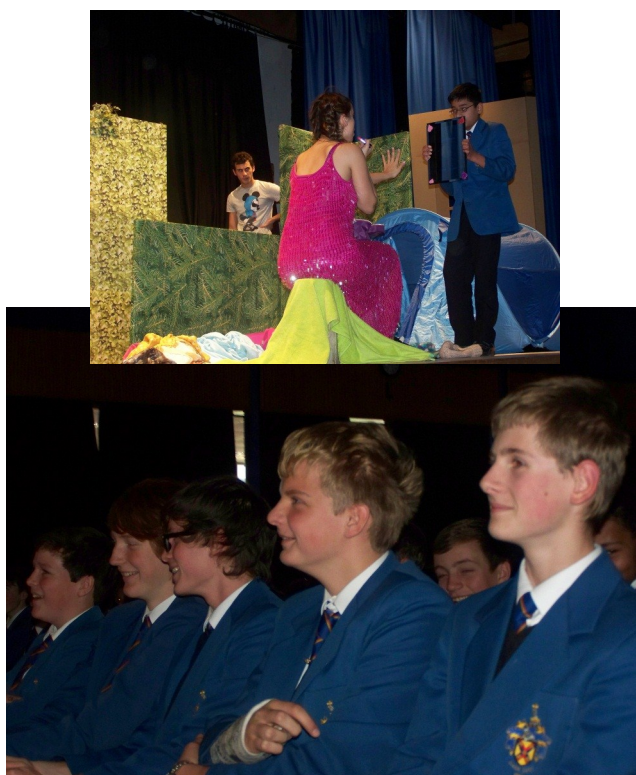
'The Spanish Play was very useful because it helped me with my understanding and pronunciation of Spanish. I liked the way the actors used volunteers from the audience during the play, to give them a chance to improve their Spanish. I think it was a very good idea and am looking forward to next year's production'

Saurav Kamath 8T

'I really enjoyed the because I found it really interesting and useful. A lot of the vocabulary was relevant to what we are being taught in our lessons. I think it is very beneficial and would recommend that everyone sees a production for the language they are learning'

Jaden Thompson 9S

M Leeson



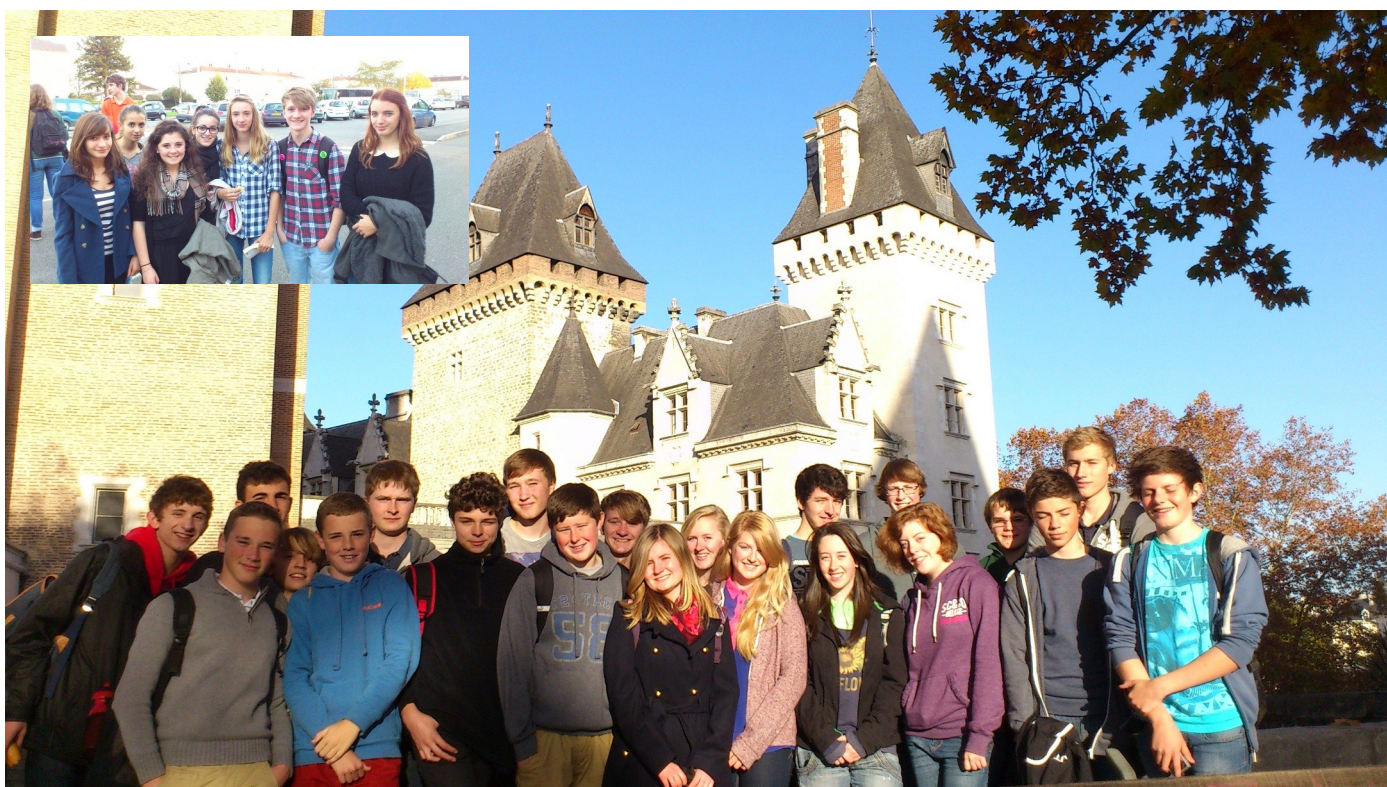
FRENCH EXCHANGE

Twenty one excited but rather nervous students travelled to France in November to take part in this year's French Exchange. The party of Year 10 and Year 12 students, accompanied by Mr Gregory and Mrs Thomas, were met at Lourdes airport by our colleague Madame Bouté. After a short coach trip we arrived at our partner school, the Lycée Supervielle in Oloron-Sainte-Marie. Over very welcome refreshments, the students were introduced to their exchange partners and host families before heading off for their first taste of life in the Béarn region of France.

All were happy to meet up again at school on the Monday morning to swap experiences of rugby matches, films, meals and even trips across the border into Spain that had been enjoyed during the weekend. The Tommies students accompanied their partners to lessons and generally experienced a typical school day in France. Our hosts arranged an interesting and stimulating programme of activities for our week. One day we travelled to the Basque coast and visited the attractive seaside resorts of St. Jean de Luz and Biarritz, where the waves were lively enough to provide entertainment for surfers and walkers alike! We admired the architecture of buildings associated with historical figures such as Louis XIV, Napoleon III and Queen Victoria. We also spent a day in the regional capital city of Pau, where we visited the fine castle that was the birthplace of Henri IV. As the English speaking guide booked for our visit was ill, Mrs Thomas offered her translation services for free, not only to our students but also to a group of grateful American tourists.

Our week drew to a close with a reception at the town hall and some kind words of welcome from the deputy mayor of Oloron who emphasised to English and French students alike the importance of cultural and linguistic exchanges and the need to broaden horizons. A more informal farewell party was organised for the last evening but, as teachers were not invited, I am unable to give a first hand account. My sources tell me, however, that it was a most amicable occasion. The week proved to be a very enjoyable and rewarding one for all concerned. Our students returned to England with a much keener sense of why they study the French language as well as an enlarged vocabulary. The wonderful hospitality of our hosts, combined with warm late autumnal sunshine and the stunning scenery of the Pyrenees, ensured that this was an experience to treasure. We look forward to hosting our friends from Oloron when they come to Gloucester in March and to providing them with an equally unforgettable experience.

A.J. Gregory





THE 2012 YEAR 9 BATTLEFIELDS TRIP

We left school on the morning of Wednesday the 14th of November and began our long journey to the Belgian city on Ypres. When we arrived we were quickly ushered into the hostel and no sooner had we found our rooms and eaten our dinner we were out again. We would be attending a memorial ceremony at the Menin Gate, a large stone structure in the centre of the city, and on the stones were carved 55000 names of soldiers who had died in the First World War and who had no known grave.

It was a very moving experience, and as the lone bugle played out into the cool dark night, I started to feel the weight of all those lives forever lost, all that blood forever spilt and all the pain forever felt by those who will always remember those names. After the ceremony, we remained behind to look round the memorial and reflect on the sacrifice made by these men during the Great War. It's easy to read the names and simply think of them as names, but when I started to think about what was behind the name, that was what I found really emotional. There were 55000 people here and each one had family, people who cared about them, and people they cared about, and in the vast quantity of human death and suffering, I felt tears in my eyes as I started to think of these men.

Personally that was the best part of the trip, because for me I had never really experienced something like that before and it had changed my perspective of the whole event and the way we remember the fallen.

Over the next couple of days we visited some reconstructed trenches, one run by the Canadian government. They offered a very good insight into the conditions in which these men lived and fought and how it might have felt to be in these trenches, but these didn't offer as good an insight as the memorial, because there is only so much you can get out of looking at a trench.

On the last day of the trip I am very grateful that Mr Pitel, and the other staff running the trip, took us on a slight detour on the way out so that we could visit a cemetery just outside the town of Poperinge. It looked like one of the huge number of graveyards scattered across Belgium, but in this particular graveyard there was a grave stone which read "Private G.H. Barradell", my great grandfather. I am the first person in our family to actually go and visit the grave and I am truly grateful for the opportunity to go and visit him and for the opportunity and lay a wreath in his honour. I will never forget him, and neither should anybody ever forget the sacrifice that these men made for what they believed was right.

W Barradell-Black 9R



BATTLEFIELDS TRIP 2012



BATTLEFIELDS TRIP 2012-THE LONELY PLANET GUIDE

We were treated to luxurious travel provided by Galloway coaches. The coach consisted of fifty-two soft foam-stuffed, reclining seats. Our entertainment was provided by the two DVD screens and our own game consoles. We had a vast DVD collection, such as "Blackadder" and "My Boy Jack". We had a very experienced coach driver, Kevin; he had taken our school to our destination seven times running.

Our three night stay was in a hostel named De Iep. It is situated in the famous city of Ypres. Our party of 45 students was split into fifteen separate dorms. Most of these dorms consisted of two bunk-beds, in some cases a single bed and a bunk-bed, a sink and a chair.

The food was second to none and there was plenty of it. The morning meals were either some corn-flakes or some jam or spread on bread. Our lunches were a packed lunch – that had two bread rolls filled with cheese or some ham meat, a chocolate bar and a piece of fruit. The evening meals started with a warming soup – chicken and leak, tomato. The main course consisted of usually meat – chicken, lamb and some turkey – and vegetables or rice with fruit. The desserts were ice-cream or ice-cream.

Our entertainment within the hostel was in a games-room, in which were a table-tennis table, some table-football, a T.V and a projector that allowed you to watch some films. Along with this came a bar; this had crisps, some Pepsi and some lemonade as well as a well-earned beer for the teachers. The table-tennis table was a hotbed of fierce competition, with teachers competing with the best players the pupils could conjure up, sometimes ending with the pupil as the victor. There was also some handicapped matches in which one-arm bandits (Louis Brennan in his sling) played against and with two-armed players.

One night we went out for our evening entertainment – a short walk saw to a bowling alley with twelve lanes, of which we had occupied eight. The gaming area was kitted with a full-sized snooker table and some smaller pool tables accompanied by an air-hockey table and a table-football.

On the final day we travelled to a vast shopping centre in France. The shops ranged from massive French supermarkets like Carrefour to a gaming shop to a MacDonald's. The place had pretty much everything for a shopping spree. We were never bored on this excellent trip.

Louis Brennan 9T



BATTLEFIELDS TRIP 2012

The battlefields trip was packed with historical facts and learning points. The teachers: Mr Pitel, Mr Reed, Mr Morgan and Mr O'Neil all made the trip so special for me and my peers. The trip taught us all about the importance of history and the sacrifices so many made to ensure peace.

On the first night, we took part in the Menin Gate ceremony. Joe Jollans, Dan Hart and Peter Methley all took a wreath up in the ceremony. It was a very moving experience for all of us but particularly for those who had relatives who were commemorated at the site. Freddie Gare and Tim Hubbard from 9S were among a few of the people with relatives. Later that night, Tim and Freddie both lay crosses on their ancestors memorials. At the end of the night, before we left, we had a minute's silence and our picture taken with all the wreaths.

The next day we travelled to the Flanders Field museum, where we all were given micro-chipped wrist bands, giving us our own accounts with which we could discover about the war in Ypres. I learnt about the conditions buildings and houses were left in, due to the destruction that was created by war. These buildings included chapels, houses and businesses. It was a fascinating overall experience as I learnt a lot of new things from several different perspectives.

Later that day, we visited Essex Farm cemetery. Essex Farm cemetery is a frequently visited cemetery around the Ypres salient Essex Farm. It is famous because it holds the grave of Valentine Strudwick, who died at the young age of 15 on the 14th of January 1916. His local paper read: "Pte Valentine Joe Strudwick of the 8th rifle brigade, joined up twelve months ago, and at the time of his death... had not reached his sixteenth birthday... a fine example for those of mature years who have not yet joined up..." It was hard to believe that this young boy was only a couple of years older than us and yet had served his country and made the biggest sacrifice of all. Then we visited a German grave site, it was very basic, yet very respectful.

On day 3, we ended up going to Vimy Ridge, a trench site where Canadian soldiers fought and where there were tunnels that we were able to go in and experience the cold dark cramped space and difficult living conditions. These tunnels were used to transport cargo and for the soldiers to take shelter in. Although we had learnt about the trenches before our trip, I could not have imagined the living conditions that the soldiers had experienced and valued the opportunity to visit this site. It provided us all with a better understanding of trench warfare and the horrors and sacrifices of war.

Overall we all learned a huge amount about the war effort and life experiences of soldiers during the First World War, by visiting these historical landmarks. Our understanding and knowledge has become greater. To all lower school boys, I would urge you to go on this trip, as it has probably been the highlight of my year.

Luke Ritter 9T





LITTLE SHOP OF HORRORS

In July of this year, we selected and set in motion 'The Little Shop of Horrors.' Following auditions, we knew we had a superb cast including some fabulous singers. With the help and support of Mr Crumblehulme, Mrs Spilsbury, Mr Passey, Mrs Clune and Mrs P Jones we all set about bringing this musical to life. The end result, gave all of us an immense sense of pride in the professionalism of what we as a school have achieved and in the talents of our student performers.

In September of this year, the enormity of the challenge seemed rather daunting, but all of those involved pulled together as a team to make the production a success. With the cast rehearsing lunchtimes and 3 times a week after school, we knew we had a committed group of students. On this basis, we decided to challenge ourselves even further by hiring an enormous plant that would complement their performances but would not arrive until the week of the show!

Looking back now, however, it was all worth it!

The set created and designed by Mr S Hancock, Mr A Greening and Mrs Cormack-Hicks provided the perfect backdrop and showed inspirational creative flair! We are also genuinely grateful to Mr Passey for taking everything in his stride and bringing the show together. His fantastic sound and light team ensured the technical side of the production complemented the high standards of the performances.

Over the course of the three nights, the energy and delivery of the production developed along with the size of our audiences. The cast grew in confidence and truly made the show their own.

We would like to take this opportunity to say a huge thank you to the wonderful cast, the talented band, the patience and commitment of our sound and light crew and the invaluable support from our colleagues. It has been a pleasure!

Mrs S E Jones & Mr Lynch



MOVEMBER AT STRS

November saw the inaugural moustache growing charity event 'Movember' take place at Sir Thomas Rich's School. Ten staff agreed to grow their 'mo' in order to raise awareness of men's health issues such as prostate cancer, testicular cancer and mental health.

Movember is becoming more and more prevalent each year with moustaches sprouting up around the UK and the world! Each 'mo bro' begins November clean-shaven and must grow and groom a moustache for the entire month.

Staff have so far managed to raise over £900 and hope to break the £1000 barrier once all funds have been collected. The month proved to be great fun with pupils finding the top lip creations extremely amusing!

K Jobson

JAGUAR CHALLENGE

This year's Jaguar Challenge started in October and after one internal race, the boys prepared for a Christmas Fun Race, where they competed against other representatives from schools across the UK. Sam Earle (9B) won the school heat at Key Stage 3 age range, and James Henderson (10R) won the school heat for the Key Stage 4 age range. Both went in to the national competition and we are delighted that they finished 6th in their respective age groups. This is a fantastic achievement and it bodes well as the school looks forward to the local, regional and national heats later in the year.



N Stewart

SLAPTON

For our geography fieldwork trip, we visited the area of Slapton in South Devon. Each day we studied a different topic and went out to the field to see features first and collect some primary data. Before doing so, we predicted a hypothesis to estimate what results we would find and also did a risk assessment. After doing the fieldwork, we came back to the classroom for further learning and to understand the purpose of the day's work.

DAY 1

On the first day we studied Climate Change and the landforms it had created along the coast. We learnt how to estimate what the climate was like many years ago by looking at relic landforms and the processes that had formed these. We walked along the headland at Start Point. Unfortunately due to the bad weather this is all we were able to do as we couldn't do any field sketches to create some primary data on the area.



DAY 2

In the morning we studied hydrology and flood management and defence strategies. We visited the village of Harbertonford and looked at schemes in the area such as Palmer Dam and rated them on how successful they were. To do this we rated management strategies on a bi-polar scale and evaluated the advantages and disadvantages of it. In the afternoon we compared infiltration rates between different land uses-arable and woodland. To do this we used a stratified and systematic sampling method and placed ourselves 20m down a hill from each other to see the varying rates of infiltration at different heights.

DAY 3

On day 3 we visited the city of Exeter and looked at the central business district (CBD) and how well it fitted the core-frame model. We used many sampling methods to do so- stratified, systematic and random. We also looked at how services have changed since 1987 and how regeneration and gentrification has improved footfall. Again we used a bi-polar rating technique on this day to measure the environmental quality of the area. We also did a field sketch of Princesshay shopping centre that has recently been regenerated, for example 260,000 square feet of new retail space has been created.

DAY 4

On day 4 we looked at rural areas and how they have changed over time due to factors such as tourism. We visited the villages of Torcross, Chillington, Slapton and East Allington. We found that all 4 villages had been affected by tourism due to some services that had been established there like gift shops. These gift shops would only be there due to tourists. We also found that the villages of Torcross and Slapton have many bed and breakfasts due to them being on the coast and therefore a very popular tourist destination. They are also in an area of outstanding natural beauty. When we got back to the classroom we then did further research about the rural settlements and made presentations to the class to educate everyone further.

Overall, the trip was a very useful learning experience as we got the chance to get out of the classroom and witness geographical changes for ourselves. It also helped us to gain case study knowledge and place specific detail. Thanks to teachers for organising it.

G Brinley & E Whitbourn.

CHELSEA'S CHOICE

On the afternoon of 22nd November the AlterEgo Theatre company visited our school and gave a presentation and workshop to our Year Eight students.

The theatre company aim, through powerful and hard-hitting drama to raise awareness in this age group of the sadly all too prevalent risk to young people particularly to those between the ages of thirteen to fifteen. Although the victim in this play is a young teenage girl the discussion afterwards emphasised that boys are also vulnerable and probably under-reported.



The production was funded by Gloucestershire Safeguarding Children's Board.

Overall the response of the students was very positive and appreciative.

Below are some of the comments from our students:

"Boys can be victims of sexual exploitation".

"It was very hard hitting but gave a good insight on internet safety."

"It made me realise the scale of this problem and that it can happen to anyone."

"To make it better, I think they could make it about a boy so it would be more relevant to us."

"It had a really powerful messageI like the way they used popular music to make it more interesting for teenagers."

"I was absent so did not see it but apparently it was very good."

Later in the new year we plan to host an information evening for parents on this and other aspects of child welfare with expert speakers.

S James

SKILL ZONE



On Tuesday 6th of November, our form, 7S, went to the Skillzone. The Skillzone is at the Gloucester fire station. The whole point of it is to show you the dangers of everyday life, such as level crossing safety and internet safety. These are just some of the scenarios.

One of them was the house. This was one where you had to spot the dangers in the house such as: fire hazards, hygiene hazards (raw chicken left out of the 'fridge). We saw what happened to a bedroom when it caught fire. Apparently, it burnt in 6 minutes. It was horrible, everything was black and it had a horrible smell.

Another one was the train safety. We thought we did what was right and the adult with us told if we were right or wrong. When we were on the pretend train, we watched a video of people only just crossing a level crossing with the barriers down. One person who was so close to getting hit by a train that his trainer fell off!

Another scenario was Internet safety. This showed us a video of a boy chatting to someone on a chat-page. The boy he was talking to was actually a man pretending to be a boy. When the man (the person pretending to be a boy) invited the other boy round, he tricked him into thinking the person who the little boy thought he was talking to on a chat page was away. He made him drunk and things like that. At the end, the little boy said what he should have done and the website he used to report the abuse.



Over all it was a fantastic trip. We even think that the weariest of people would learn something. There were other things as well: a park, a car and water safety. This was the first time our school went there. We think they should do it next year as well.



James Bishop and Edward Newitt

As I entered the state of the art building I could see how spectacular everything was. When I got there we sat down and everyone took part in a quiz. After that we divided into small groups and went around to see the Skillzone. First of all was the beach safety zone; there was an authentic picture of a beach and we were told

many things that we never knew. Next we walked through the dark alleyway, we realised how dangerous it is to go through an alleyway especially at night without an adult or friend. There was an eerie person smoking a cigarette, the smell was revolting (however it was still fun). After that we went into a house where the staff pointed out many dangers that none of us knew. We climbed the stairs up the house and we were surprised to find that a bedroom was on fire. It was amazing to then later see what the room would have looked like if the fire kept on burning for just 5 minutes. Then we went to the computer room; here we learnt about e-safety. We saw a video clip of a person who told just small amount of details like his name and that he loves football got him into a lot of trouble. When we had to go we did the quiz again to find out how much we had learned. It had been a wonderful day.



Angelo Thavaratnarajah 7R

UN MOCK CLIMATE CHANGE CONFERENCE

Eight students from Year 7 through to Year 13 took part in the UN model Climate Change Conference at Bristol on 4th December to coincide with the actual talks taking place on Doha, Qatar at this time. Sixteen countries were represented by schools from across South Gloucestershire. Our students represented the United Kingdom, the European Union and the Maldives.



Representing the UK in a climate change conference is a major challenge, especially when you have to make decisions and deals with other countries that have different views to your own.

Just the scale of what has to be achieved during the real climate change conference, in Qatar this year. Decisions are so hard to make when no country is prepared to compromise, your views are very often not respected as the right way to go forward. If anybody else were to go to another of these conferences, maybe they would appreciate just how much has to be achieved in a few short hours.

Ryan Birch 8T

The Kyoto protocol 2 round was my favourite round, as it took quite a bit of interesting negotiations to get everyone agreeing on what we should do to make this a successful and legally binding agreement for all to follow, unlike the previous Kyoto protocol.

Most of all though, the conference itself was a great opportunity to learn about climate change in a different way to how you would have been taught in a lesson. For me, this made it all the better.



Jake Butler 7B

I was one of three pupils to represent the Maldives, a country which is threatened with sea level rising from the increase in pollution and greenhouse gases. My group (the Maldives) were lucky enough to be given the opportunity of speaking to people in Poland who had just finished their model conference. We got to compare the agreements made and why they were agreed. I felt this was a great experience that made me realise how catastrophic and life threatening global warming is and how much of an impact an agreement between

countries will be in the struggle to keep the world temperature.

Adam Schonbeck 8T

I too represented the Maldives as my country for the debate. In each round everyone had a chance to vote on the topics discussed to help with agreements on the Kyoto Protocol. As we neared the end the agreements between countries met nearly almost everyone's views on what should happen. In the end we agreed that some of the richer countries should fund poorer countries so everyone can reduce emissions. Reducing emissions is not an easy thing to do with minimal funds but with money reducing emissions can become easier. Overall I really enjoyed this experience and I feel very privileged to have the opportunity to participate in it and I hope to do this again.

Matthew Kingswood 8T



I really enjoyed the mock U.N. climate change conference, it really made me appreciate how much time, effort and persistence it takes to get everyone to agree. It really makes you think.

Ben Tapp 9T

DUKE OF EDINBURGH BRONZE AWARD 2013

We now have fifty-nine Year Ten students and four Year Twelve girls enrolled for the Bronze Award this year and all students are now up and running with their various activities.

All the students, in eleven groups, will undertake their Practice Expedition at the end of April camping near Bourton-on-the-Water. Their Assessed Expedition will take place either 29/30th June or 13/14th July and we hope they all reach a successful completion after their presentations in early September.



Meanwhile we have a viable group of at least five students currently enrolling for the Silver Award. Negotiations are underway to agree mutually convenient dates for the practice and assessed 3 day expeditions. It is hoped that this will be the start of many more students progressing on to the higher awards.

Students make their presentations to their assessors as the culmination of their expedition this September.

Any students with queries about any of the above should see Mrs James in F1 or G8

S James



ARKWRIGHT SCHOLARSHIPS

On Friday 26th October 2012 Michael Dorman, George Hopes and Matthew Jones were awarded a prestigious Arkwright Engineering Scholarship at a ceremony hosted by the Institution of Engineering & Technology, Savoy Place, London. Michael was presented with his scholarship from the Fluid Power Association by Paul Doble. George was presented with his scholarship from the Bernard Sunley Charitable Foundation by John Rimington and Matthew was presented his scholarship from the Kobler Trust by Peter Blair.

The Arkwright Engineering Scholarships support young people from across the UK who have the potential to be industry's future leaders in engineering and design. During their sixth-form studies, Scholars receive £600 to support their technical courses and have access to a range of exciting opportunities to learn more about engineering, such as mentoring and company visits.

Scholars are selected following a rigorous selection process comprising a detailed application form, a two-hour aptitude exam and an interview hosted at a top engineering university. The National Director of the Arkwright Scholarships Trust, Dr Martin Thomas, commented: "This year's assessment process was extremely tough". There were 1103 applicants competing for just 335 Scholarships. For a school to achieve one scholarship is commendable, for us to achieve three scholarships is outstanding. Michael, George and Matthew, our new Scholars have absolutely phenomenal potential for future careers in the engineering profession. Congratulations to them all!



WHAT IS HEADSTART?

Headstart has been established for more than 16 years as a charitable trust providing hands-on Science, Technology, Engineering and Maths (STEM) activities and engineering taster courses to encourage young people into technology-based careers.

The courses are aimed at a range of students, students who have a love, aptitude or interest for science, technology and maths (STEM) subjects, to students who enjoy science, technology and maths, and are thinking about what they might like to study at university, but find it difficult to make up their mind?

Taking place at some of the top universities in the country and run by inspirational leaders, the courses are perfect for finding out more about what exciting career opportunities a degree course might lead to. The broad-based engineering courses give a flavour of many different aspects of engineering and the focus courses provide an insight into highly specialised fields.

If you're a student currently in Year 12, you can be considered for a place on one of the many exciting residential courses. They give you the chance to connect with professionals and technical specialists whilst developing essential skills like problem-solving and team work.

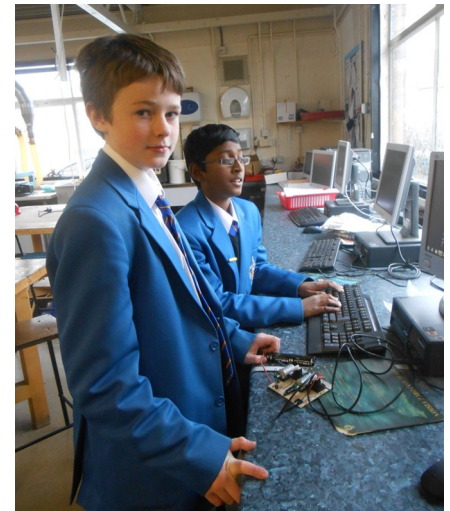
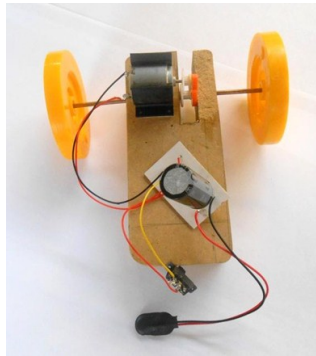
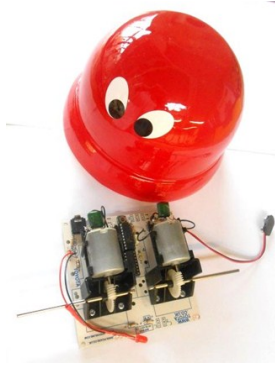
The unique blend of learning and networking, whilst having fun, provides the perfect mix to understanding what type of career might lie ahead and help you make a more informed UCAS application.

See a recent article written by a Headstart parent, published in the Financial Times under the pen name "Mrs Moneypenny", following her son's attendance at a 2012 course:

<http://www.ft.com/cms/s/2/279be64c-b625-11e1-a14a-00144feabdc0.html#axzz270DiNjIN>

CALLING ALL GIRLS!

Did you know that one of the Headstart courses is run with much commitment and enthusiasm by a Professor recently awarded an MBE for her services to women in engineering? If you're a girl who's still deciding which type of career is right for you, this could be the perfect opportunity for you. Take a look at one of the most talked about broad-based engineering courses, the Salford Girls Only course.



TECHNOLOGY CLUB

There are now three teams of Year 7 boys taking part in the Toyota Challenge this year. Two teams are vying to go forward as the Solar Car entry and one team is well underway for the Programmable Pic Logicator car.

Photographs of the cars together with a research and design folder have to be submitted at the end of February to be considered for the regional finals.

The team meets every Monday lunchtime and after school until 4.45pm.

BUILDING WORK/ ACCESS TO G7

The work to replace the windows in G6 has begun. Whilst the building work continues, access to G7 will be through G8.



Steve Hancock/Sarah James

TOMMIES RUGBY CLUB

1ST XV

PLAYED 17, WON 16, DRAW 1, LOST 0 FOR 567 AGAINST 171

The 1st XV have played superbly well this season. They trained hard during the summer holidays and played Bishop Wordsworth Grammar School, Salisbury, which they won 29-10. After that, they started the regular season with a hard fought 34-10 victory over Bridgend College, Wales. After comfortably defeating Chosen Hill (45-7), QEH Bristol (38-0) and Newent (61-0) in Round Two of the Daily Mail Cup, they then travelled down to play the former Daily Mail Cup winners Colston's. Tommies 1st XV have never defeated Colston's in 66 years of playing the game, so when they recorded a 23-14 victory in Bristol, this was a historic win! The 1st XV then defeated St Peter's School, Cambridge, New Zealand 25-15. After that superb performance Tommies then went onto record less impressive victories against King Edward's School, Bath (24-10) and Chosen Hill (36-0) in the Daily Mail Round Three. Tommies drew with Monmouth School 35-35, with Ross Preedy kicking a penalty from the 10m line with the last kick of the game to earn the draw. They then defeated Cokethorpe School, Witney 42-5, a side Tommies had lost to in the last two seasons.

Tommies next game was for many the biggest of the season against St Peter's High School Gloucester. After waiting 18 years to defeat St Peter's at 1st XV level last year, they did it again this year 25-10 with two tries from top try scorer Lee Hathaway and one each from Preedy and Ollie Young. Against Pate's Grammar School in the next game, Captain Ollie Young made his 50th appearance for the 1st XV and he rounded off the occasion with a superb solo try. Tommies won the game 19-10. In the Gloucester Grammar School battle, Tommies defeated Crypt 25-13 to make it nine consecutive years without a defeat to Crypt but the performance was very poor. In their next game against Hereford Cathedral, Sam Underhill scored two tries, Ollie Young, Charlie Scott, and Dan Scholey scored one each to win the game 36-0. Ross Preedy kicked four conversions and a penalty and Tommies were beginning to improve their performance.

In the last 64 of the Daily Mail Cup, Tommies again played Colston's at home. After a great team try, finished off brilliantly by Tom Miles, Tommies went to sleep and allowed Colston's to score two tries from poor kick chases. Tom Miles then scored another, Ollie Young,



Callum Wyman and Josh Vallender scored and Preedy was on fine form with the boot to make the score 39-12.

However, Tommies again went to sleep in defence and allowed Colston's to score two further tries in the second half. However, Tommies secured victory and a place in the last 32 in the country with Ollie Young's second try superbly taken try.

The 1st XV game vs Beechen Cliff Bath, was cancelled. Then in an outstanding performance in dreadful conditions, without Captain Young, Underhill or Joe Carolan who were on Gloucester Rugby Academy duty, they defeated Warwick School 24-10. Tom Miles scored two tries, Duncan Lynch and Lee Hathaway scored one each but Callum Wyman, Harry Johnson and Ross Preedy put in superb performances to record an historic win, the Schools first against the strong Midlands School. If Tommies are to finish the Autumn term unbeaten they need to defeat RGS High Wycombe in the Daily Mail Cup. It is going to be a very tough test, which will prove just how good the 1st XV are this season!

2ND XV

PLAYED 13 WON 6 LOST 7 F 242 A 201

Tommies 2ND XV lost to Bridgend College in their first game 19-36, they then defeated Beaufort 1st XV 45-19. After that, they played a training match against Katherine Lady Berkeley but then went on a run of three very narrow defeats.

They lost 24-12 to QEH, 7-15 to Colston's and 11-7 to KES Bath. The 2nd XV then defeated RGS Worcester 9-5. They lost narrowly to Monmouth School 17-7 but defeated Cokethorpe School Witney 38-15. Against Pate's Grammar in a very disappointing performance the 2nd XV lost 29-10. However, they defeated Crypt Grammar 31-0 and Hereford Cathedral School 27-0. The game against Rendcomb College 1st XV was cancelled due to the weather. In the 2nd XV's next two games against 1st XV's they lost to St Edward's Cheltenham 13-10 but defeated Tewkesbury School 20-17. They will need to really show spirit, determination and improvements in defence against Warwick, in their last game of the term. They also have some very tough games after Christmas against Old Swinford, Vesey's, Solihull and Glantaf.

When the u16's joined in with the Sixth Form, the 3rd XV defeated Chosen Hill 2nds (25-0) and the 4th XV defeated Beaufort 2nds (45-5).

R G Williams

U16's

P: 9 W: 7 L: 2 D: 0 Pts For: 194 Pts Against: 86.

The year started with a solid victory against Bishop Hereford's School before the side's only two defeats against QEH, where they had been leading 21 – 0, and St. Peter's, Cambridge, New Zealand. The boys responded well to the defeats and trained hard over the following weeks, and the hard work paid off with three impressive wins in a week against RGS Worcester (19 – 7), King's Worcester (14 – 7) and Monmouth School (26 – 10). The boys followed these wins up with back to back home and away wins against Bredon School 1st XV. The bad weather put pay to the away fixture against Llandaff Cathedral School in Cardiff but this did not dampen the boys' drive for success, as they followed that up with their best performance of the season so far by scoring 7 tries in a resounding 43 – 7 victory against Beechen Cliff. There are tough fixtures ahead for the group with Warwick before Christmas followed up by Northampton School for Boys and Bishop Vesey's in the new year. The good start has been characterised by a strong forward effort and superb running and ball handling from the backs. The team has been captained well by both Matthew Peters and Joshua Cannon.

N O'Neil

U15's

A TEAM - P16 W12 L4 F517 A215

We have had a very successful year so far. We have enjoyed many wins throughout the season – Bishop of Hereford Blue Coat school, St Edward's Cheltenham, RGS

Worcester, Beechen Cliff- and perhaps the most memorable – Monmouth away. I would like to thank Mr Williams for putting together such a high quality fixture list, and all the boys involved in making the season so successful. A final thank you goes to the parents who come to support both home and away matches; your presence is very much appreciated by the team.



R M Davies

B TEAM – P 10 W4 D1 L5 F204 A258

This season for the U15B's has been quite the rollercoaster consisting of great highs, such as a tremendous win at RGS Worcester and some lows throughout the season. The team has always been willing to work for each other and share that great work ethic which is rife at Sir Thomas Rich's School.

At times, training has been inconsistent and we have paid the price, which The King's School (Worcester) had reminded us. However, when we play to our full potential the boys are capable of playing fast, fluent and exciting rugby, which was on show against St Edward's School (Cheltenham).

J Gallagher

U14's

A TEAM – P16 W13 L3 D0 F503 A155

The Year 9 Rugby team has shown considerable promise this season beating most rival teams with ease. Notable wins were seen against Colston's School (48-10), QEH School (49-10) and Old Swinford Hospital (39-7). The players have worked hard in training to combine strength and determination with an increasing precision in organisation. This has led to the boys being favourites in the County cup; they have already convincingly beaten St Peter's High School in the first round 34-5. The three losses this season were not easily given away with no more than a try's difference in each game.

With Chosen Hill as potential opponents if they reach the cup final, a team the Year 9 team have already beaten, there is a lot to play for after Christmas.

C G J Powell

B TEAM – P13 W8 D0 L5 F356 A288

After a slow start in the first two games, the U14B's produced some strong free-flowing rugby to win 8 of their next 9 games. Their dedication to training has been particularly impressive. If they are able to improve control around the contact area against some of the stronger sides they will be able to compete against anyone. Strong performances from forwards Charlie Noakes, Will McMahon, Hayden Lavender and Toby Ackland have provided the platform for the team.

L Barnes

U13 RUGBY – AUT 2012

The U13 As have won 8 of their 10 games since half term. One of the main areas where they have improved is the contact area, their rucking is now very competitive which is providing better quality ball for the backs. This was very well illustrated in Bath when we played Beechen Cliff, some fast recycling of the ball led to a number of excellent tries being scored and at half time we were 34 nil up.

There were a number of other impressive performances against some good sides, including Bishop Stortford School [27-22] from Hertfordshire who were on a short tour of the West Country, St Peter's [31-22], Old Swinford Hospital, Stourbridge [39-0], Crypt [36-0] and Hereford Cathedral School [20-19]. The match in Hereford was a thriller with the lead changing hands a number of times. With seconds to go we were 19-17 down and the referee awarded us a penalty to the left of the posts and just outside the 22. Up stepped Kai Hall, who, with the calmness of Johnny Wilkinson, stroked the ball straight through the middle of the posts to secure a great win [20-19] against a useful Cathedral side.

There are some tough fixtures coming up after the Christmas break including away at Northampton School for Boys and home against Solihull. Hopefully, the boys have learnt some lessons from the defeats at the hands of Kingswood and Warwick and will end the season on a high note.

Many thanks, once again, to the parents for their great support on the touchline – have a very happy Christmas!

C D A Carter

B TEAM - P16 W13 D3 L0 F621 A141

The boys have continued their excellent start to season through November and December. They remain unbeaten after 13 wins and 3 hard fought draws, most impressively a 5-5 draw against a strong Kingswood side. They have also had resounding wins over Beechen Cliff (55-15), Hereford Cathedral (32-12) and Old Swinford Hospital (66-0). Many outstanding performances have seen a number of the boys called up to the A team and this has been well deserved. The boys have developed into a strong, well-organised team throughout the season and will continue to progress as the season goes on.

P Holmes

C TEAM - P3 W2 L1 F106 A62

The boys have won 2 and lost 1 of their 3 fixtures so far this season including a 54-0 win against QEH Bristol. Unfortunately, the C's have had a number of fixtures cancelled by other schools, however the boys have continued to train hard with the rest of the Under 13 squad and this has led to a number of them being involved in B team fixtures throughout the season.

P Holmes/E James

U12's

A TEAM – P12 W9 L3 F260 A130

Considering many of the boys in Year 7 have never played rugby before, they are making good progress. They play well in attack and considering rucking is usually a problem, they are rucking very well. Their defence stills equires work but it is improving. They lost to Bromsgrove, RGS Worcester and Colston's in their first three games but have remained unbeaten in their next nine games. They defeated Monmouth School, King's Worcester, Tewkesbury, Hereford Cathedral, Kingswood Bath, Marling Grammar, Hereford Cathedral again, St Peter's Gloucester and Beechen Cliff Bath. They will have to improve their defence against Warwick in their last game before Christmas but they are all working very hard. Ollie Gordon has been particularly impressive, as has Guy Floyd. The side has been captained well by Ben Gleeson.

R G Willimas

B TEAM - P: 9 W: 4 L: 5 D: 0. PTS FOR: 109 PTS AGAINST: 166.

The under 12 B team has had a tough introduction to rugby at senior school, they have come up against some strong and well drilled private school opposition in the form of Bromsgrove, Colston's, and Monmouth. The boys

learnt a lot from defeats against those teams and responded well with victories against RGS Worcester, King's Worcester and Kingswood, Bath. They also comfortably defeated Marling School but then lost two tough games against Beaufort A team and Beechen Cliff. They have developed well over the first term and are all improving their level of performance and understanding of the game. If they continue to show the high level of commitment and endeavour they will have a successful second half to their season. The team has been well captained by Trevelyan Khor and his performances on the field have been superb. Other strong performances have come from Ethan Ruskin, Connor Holland and James Emmerson.

N O'Neil

C TEAM – P4 W2 L2

The u12 C team lost to Bromsgrove School 12-0 in their first game. They then defeated RGS Worcester 27-20 and defeated the King's School, Worcester 20-0. They lost 22-5 to Beaufort School B team but many of the boys are working hard and have played for the B and A team's.

R G Williams

A MILESTONE YEAR IN CROSS COUNTRY

The season this year has been a milestone for Cross Country at Sir Thomas Rich's School. Participation levels are at their highest ever with twenty plus runners regularly training during Thursday lunchtimes. This success has been aided by the regular help and expertise of running coach Kerry Newell from Gloucester Athletics. Kerry has been coming into school to train the boys and girls; her training has seen the skill levels of runners in all years go from strength to strength.

This year has been the fourth consecutive year the school has participated in the ESAA Cross Country Cup. The intermediate team has for the second year in a row reached the national final. The race was held in Bolton on a very muddy and unforgiving course against 130 of the country's best school boy runners. The team ran hard and managed to rank themselves 14th nationally, a position STRS have held now for two consecutive years. The boys who ran in and got STRS to this final were Chris Tillott (20:07), William Staddon (20:36), Jasper Greenleaf (21:30), Toby Matthews (21:57), Joe Jollans (23:11) and Paul Jones (23:25).

The District Cross Country Championships were held again this year at Plock Court in Gloucester. The runners of STRS dominated this event winning all but one of the boy's categories and have yet again been crowned overall boys district champions, a position we have held for over five years. This year also saw the largest ever contingent of 21 runners to qualify for the County Championships held at Newent School in December.

During this event a number of boys ran well enough to go on and qualify to run for Gloucestershire in the south west trials in January 2013. George Hawthorn finished an impressive 1st in the minor boys race with a time of 12:42. Edmund Jones (20:33) and Sam Gaskins (22:26) also ran well finishing an impressive 6th and 12th in the senior race respectively. Other boys who qualified for the county squad are Jamie Harper (13:45) who finished 7th in the intermediate race. William Staddon, Jasper Greenleaf, Chris Tillott, Toby Matthews and Ryan Hearn all qualified for the county squad by default.

The West Mercia League never really got going this year due to bad weather and floods, many of the events were cancelled. STRS did not win the coveted West Mercia trophy as Marling school again just tipped them at the finish in the few races that went ahead. However this did not stop another milestone in Cross Country participation. In the first round we had the biggest ever team compete in the history of the event. This consisted of 16 runners, more runners than all the other competing schools on that day put together!

To finalize I would like to thank all the pupils of STRS for supporting the school and pushing Cross Country to one of the school's strongest sports! Most of all I would like to thank Edmund Jones the current Cross Country captain. Edmund has been very proactive this year, he has worked hard to rally the boys round for fixtures. As a club we are also under Edmund setting up the first ever STRS Triathlon team. I would like also to thank Jamie Harper, who under his own steam has set up the first STRS Biathlon team! Well done, keep it up!!

C Powell



TERM DATES

SPRING TERM

Monday 7 January
Thursday 10 January
Tuesday 15 January
Thursday 24 January
Tuesday 29 January
Wednesday 6 February
Friday 8 February
Monday 11 – Friday 15 February
Monday 18 – Friday 22 February
Monday 25 Feb – Friday 1 March
Monday 4 – Friday 8 March
Monday 4 March
Thursday 14 & Friday 15 March
Thursday 21 March
Friday 22 March
Monday 25 March – Friday 5 April

Monday 8 April
Monday 8 – Friday 12 April
Friday 3 May
Monday 27 – Friday 31 May
Tuesday 11 June
Friday 21 – Thursday 27 June
Friday 28 June
Monday 1 – Friday 5 July
Thursday 4 July
Friday 12 July
Friday 19 July
AS & A-Level results – Thursday 15 August
GCSE results – Thursday 22 August

Term starts, 8.40 a.m.
Year 11 Parents' Consultation Evening, 5.00 pm
Year 9 parents, options evening, 7.00 pm
Sixth Form Open Evening, 6.30 pm
Year 8 Parents' Consultation Evening, 5.00 pm
Year 9 Parents' Consultation Evening, 5.00 pm
Jazz Night, 7.30 pm
HALF-TERM HOLIDAYS
Year 10 examinations
Founder's Week
Trial AS examinations (Year 12)
Year 7 Parents' Consultation Evening, 5.00 pm
Drama performances (Senior & Junior Drama Clubs)
Spring Concert, 7.30 pm
End of Term, 12.45 pm
EASTER HOLIDAYS

SUMMER TERM

Term starts, 8.40 a.m.
Trial A2 examinations (Year 13)
Choral Concert, 7.30 pm
HALF-TERM HOLIDAYS
Year 10 Parents' Consultation Evening, 5.00 pm
Years 7, 8 & 9 end-of-year examinations
In-Service Day, no school for pupils
Sixth Form Induction Week (Year 11)
Sports Evening
Summer Concert, 7.30 pm
End of Term, 12.45 pm

2013/13

Mon 2 and Tues 3 September
Wednesday 4 September
Monday 28 October – Friday 1 November
Friday 6 December
Friday 20 December
Monday 6 January
Monday 17 – Friday 21 February
Monday 3 March
Friday 28 March
Tuesday 22 April
Monday 5 May
Monday 26 to Friday 30 May
Friday 27 June
Tuesday 22 July

In-Service Days
Start of term
HALF TERM HOLIDAYS
In-Service Day
Last day of term
First day of term
HALF-TERM HOLIDAYS
In-Service Day
Last day of term
First day of term
May Day Bank Holiday
HALF-TERM HOLIDAYS
In-Service Day
Last day of term

MERRY CHRISTMAS



FROM EVERYONE AT STRS